

Investing for Success

Under this agreement for 2022

Georgetown State School will receive

\$24,871*

This funding will be used to

- Improve % of A – E for Reading and Writing.
- Improve % of students' progression through Literacy Continuum and PLD tracking assessments across the school.
- Improve % of student's progression in the Reading intervention collaborating with CLaW.
- Improve teachers' knowledge and understanding of teaching reading and writing.
- Improve teachers understanding of unpacking the English AC achievement standards showing a more in-depth understanding.

Our initiatives include

- Provide targeted professional development and coaching to deepen teachers' and teacher aides' understanding of teaching of English: provide targeted and scaffolded instruction to secure highly effective first teaching of Systematic Synthetic Phonics, Reading Strategies and writing skills in every classroom.
- Provide professional learning teachers' and teacher aides' repertoire of effective strategies for teaching SSP (PLD), reading and writing.
- Develop a whole school reading framework.
- Provide release time for teachers to collaboratively plan engaging English unit aligned to the AC.
- Provide release for staff to collaboratively draft and refine whole school teaching and learning of Reading framework.
- Provide release time to build teacher capability to interrogate cohort reading and writing data to gain an understanding of students point of need and identify the next step in student learning.
- Develop and implement coaching and feedback system for teachers and teacher aides aligned to the Reading and Writing agenda.
- Provide release time to broaden opportunities to work with like-minded schools to support the professional practice of staff members and school leaders.
- Employ teacher and teacher aides to provide focused and intensive teaching of reading and writing and support.

Our school will improve student outcomes by

- Employing extra teacher and teacher aides time to support intensive teaching and learning and differentiating for students in Reading and Writing intervention.



Kylie Betts
Principal
Georgetown State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**