



GEORGETOWN

Georgetown State School

Community Newsletter

2024
TERM 2, WEEK 5

KINDY DAYS
ODD WKS: MON-TUES
EVEN WKS: MON-WED

PARADE
EVERY MONDAY
8:45AM

HPE DAYS
EVERY MONDAY

TUCKSHOP
EVERY TUESDAY

**GEORGETOWN STATE
SCHOOL EXPLICIT
IMPROVEMENT AGENDA**

**READING & WRITING
IMPROVEMENT
THROUGH THE DELIVERY
OF THE AUSTRALIAN
CURRICULUM.**

**ACKNOWLEDGEMENT
OF COUNTRY**

GEORGETOWN STATE SCHOOL
ACKNOWLEDGES THE
TRADITIONAL
CUSTODIANS THE EWAMIAN
PEOPLE OF THE COUNTRY IN
WHICH THIS SCHOOL IS
LOCATED AND PAYS RESPECT
TO THEIR ELDERS PAST,
PRESENT AND UP COMING.

PRINCIPAL'S MESSAGE...

Welcome back to Term 2!
Our students have settled
back into learning and our
school routines with ease.

I'd firstly to extend my
thanks to the students and
families who attended the
ANZAC Day dawn service at
Green Park. It was lovely to
see so many students
represent our school. We
certainly appreciate you
making the effort.

This term our dedicated
teachers have had the
valuable opportunity to
participate in (and will
continue to participate in)
professional development
(PD) activities aimed at
enhancing their teaching
skills and enriching the
learning experiences of our
students. Miss Tj is
involved in an Early Career
teachers flagship program
facilitated by the Education
Futures Institute (EFI) and
attended a workshop in
Atherton in Week 3. At the
end of Week 4, both Miss
Tj and Mrs Slyney
attended a workshop on

Effective Pedagogy in
Cairns. The teachers will
also be participating in
Expert Reading Leaders
Masterclasses for P-2 and 3
-6 in Cairns later in the
term. By engaging in these
workshops and training
sessions, we are ensuring
our teachers are equipped
with the latest research-
based strategies,
innovative teaching
methodologies and best
practices in education.

In Week 7, our Years 5 and
6 students will be heading
off to Holloways Beach
Environmental Education
Centre for a Savannah
cluster school camp. This
will be a fantastic
opportunity for our senior
students to engage in the
various team-building
activities, outdoor
adventures and educational
workshops that the
education centre has to
offer, as well as fostering
camaraderie among
students from the
Savannah schools.

PTO

CALENDAR OF EVENTS

**CROYDON SWIM &
TOUCH**
WK5, WED/THURS
16,17 MAY

UNDER 8'S DAY
WK6, TUES 21 MAY

NATIONAL STORY DAY
WK6, WED 22 MAY

**YR5&6 HOLLWAYS
BEACH CAMP**
WK6, SUN-WED
26-29 MAY

TRIVIA NIGHT
WK6, FRI 31 MAY

**INTERHOUSE
ATHLETICS CARNIVAL**
WK8, FRI 7 JUNE

**INTER-SCHOOL
ATHLETICS CARNIVAL**
WK9, FRI 14 JUNE

P&C MEETING

TUESDAY, 28 MAY
3:10PM

PRINCIPAL'S MESSAGE... CONTINUED

Our highly anticipated renovations to A Block are finally completed. The building has been given a new lease on life with a fresh coat of paint both inside and out, as well as some much-needed repairs to various areas. Some new storage cupboards and flexible learning furniture is on its way and will look fantastic in the updated space.

eagerly anticipated arrival of baby number 3. We look forward to celebrating this special milestone with Chappy and Bekky. I know that our school family will shower them with love, blessings and well wishes as they continue on this beautiful journey of parenthood.

Anna Thomas

Finally, we farewelled Chappy earlier this term, as he takes leave for the

Principal

Positive Behaviour Learning

BE A LEARNER

ACQUIRING KNOWLEDGE AND SKILLS, AND DEVELOPING THE ABILITY TO APPLY THOSE IN REAL LIFE SITUATIONS.

BE RESPECTFUL

TREATING SELF, OTHERS AND THE ENVIRONMENT WITH CARE AND CONSIDERATION.

BE RESPONSIBLE

TAKING OWNERSHIP OF YOUR ACTIONS AND ACCEPTING CONSEQUENCES FOR YOUR CHOICES.

BE SAFE

ACTING IN WAYS THAT PROTECT THE WELLBEING OF YOURSELF, OTHERS AND PROPERTY.

Driven by PBL

ANNUAL IMPLEMENTATION PLAN...



2024

ANNUAL IMPLEMENTATION PLAN

OUR FOCUS AREAS

- 1) Formalise data based decisions to inform the next steps of teaching and learning for students, with a focus on English.
- 2) Collaboratively develop a whole school approach to the teaching of reading, with a focus on the Early Years.

OUR SPECIFIC ACTIONS

- * Use assessment and reporting data to inform next steps in the teaching and learning cycle;
- * Build teacher capability in understanding how to use data to inform curriculum and pedagogy decisions;
- * Record, monitor and track individual adjustments to ensure we meet the needs of our learners.
- * Provide opportunities for staff to engage in professional learning;
- * Provide opportunities for staff to share best practice through observations, feedback, mentoring and coaching.

OUR TARGETS

- * Student achievement in English >C 90%
- * GSS Collegial Engagement Framework implemented
- * Early Years Reading Framework implemented
- * Interventions in place for individual student needs
- * All staff engaged in coaching, mentoring and regular feedback.



JOEYS NEWS...

Our Joeys embraced the room change at the start of this term due to the A Block renovations, quite interested and intrigued by the library (our temporary Kindy space) and what it had to offer. Although our play-space was somewhat smaller, the students were still able to get creative and play their favourite games. This term we have been experimenting with various types of collage, art and craft materials to create pictures. The Joeys loved exploring the school environment on Earth Day and collected things from nature to produce an artwork. The new dabbers have also been a great hit, with an array of colourful pieces being created.

Our Joeys are growing more and more in confidence each and every day and strengthening their bonds within the school community. It is wonderful to watch our littlest learners blossom!



JOEYS NEWS... CONTINUED



WALLABIES... WITH MRS SLYNEY

The most exciting news from the Wallabies class is that we are back in our freshly painted room! We are impressed with how much brighter the room feels with a fresh lick of paint and are slowly covering the walls with our new learning for Term 2.

In English we are learning about informative texts. So far we have written informative texts about pigs, frogs, butterflies and this week we are learning about the interesting creatures of the elusive octopus. For our assessment we will be creating an informative text about crocodiles! We will be turning this information into a poster and this will later be submitted as an entry into the Forsayth Turnout later in the year.

In Maths, year 2 have been learning about time. They have been coming familiar with reading a clock and interpreting calendars. Students can now identify time on an analog clock, including o'clock, quarter past, half past and quarter to times. The rest of us continue to consolidate our understanding of number concepts and

becoming more familiar with different ways to represent numbers.

In Week 3, for HASS we had an interesting visit from a local member of the community to share stories of their past. Raymond Bethel kindly offered his time to help us understand what life was like when attending school at Georgetown State School 60 years ago. The class was very curious about school in the past and they had lots of questions as they learned about how some things are the same, but many things were different, including the fact that there was no electricity, only one building (the current Wallabies room) and the lunch shed (formerly the 11 o'clock shed), only a sports uniform, no technology, and the thing that caught their interest the most, was students receiving the cuts for not meeting school expectations. Thanks again to Raymond for kindly volunteering his time to share these experiences, it gives the Year 1s and 2s plenty to write about for their assessment.

PTO...



WALLABIES... CONTINUED

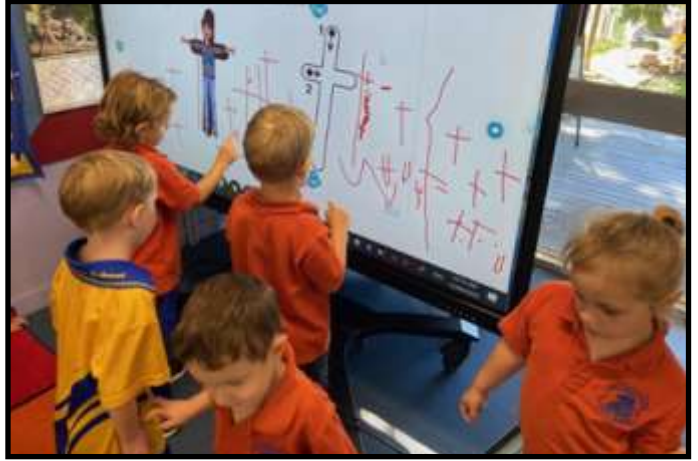
In ARTs this term we are investigating visual arts. Our unit is about looking up, down and all around. So far we have made collaborative paintings looking down and individual pictures of views of our homes/towns from the sky coloured in using oil pastels. It is great seeing the artistic flare of students coming out in this key learning area.



PTO...

WALLABIES... CONTINUED

Students will complete a reading assessment this term. It is important that your child/children are practicing their phonics and/or reading every night. We have been working very hard in class practicing decoding and becoming more fluent readers. The more we practice this, the better we will become. Don't forget you can also log on to decodable readers online (password glued into front of homework books). Happy reading!



KANGAROOS... WITH MISS TJ

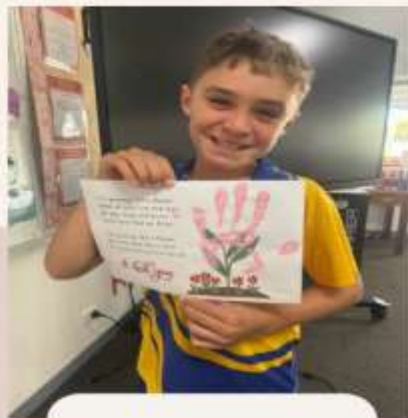


They shall grow not old,
as we that are left grow
old;
Age shall not weary them,
nor the years condemn.
At the going down of the
sun
and in the morning
We will remember them.

HAPPY

Mother's Day

LOVE FROM THE KANGAROOS



THANK YOU FOR ALL THAT YOU DO,
WE REALLY APPRECIATE YOU!

MATHS CHALLENGE

This term in the Kangaroos we have been exploring addition, subtraction, multiplication and division.

THE KANGAROOS CHALLENGE YOU!

How quickly can you complete this table?

Complete this multiplication table.

How can you figure out what number goes here?



X	3	1	4	0	2	5
1	3	1	4			
3						
5						
4						
2						
0						

PARADE - STUDENTS OF THE WEEK...



Term 2, Week 2 Buzza Bee Students: Zeke, Corey, Liam, Beau, Darius, Liam
Students of the Week: Cody & Ruby Sportsmanship Awards: Scydi-Mae & Hudson D



Term 2, Week 3 Students of the Week: Aurora & Montana
Buzza Bee Awards: Indi, George [away], Ricky, Beau, Buck & Ethan
Einasley Vice Sports Captain: Molly



Term 2, Week 4
Students of the Week:
Lane & Lily

Buzza Bee Awards:
Macauley, Indi,
Layton, Cody,
Montana & Colton.



Term 2, Week 5
Students of the Week:
Jack & Buck

Buzza Bee Awards:
Ruby, Mason, Lawson,
Jack, Indi & George

Class Attendance Award:
Wallabies at 92.5%
Kangaroos at 90.7%

NOTICE BOARD...

GEORGETOWN SS

UNDER 8'S DAY

TUESDAY, 21 MAY
9:15AM TO 11AM

COME ALONG DRESSED
AND READY FOR MESS!

ACTIVITIES TO SUIT ALL UNDER 8'S!

- Sensory stations •
- A visit from the local fire truck •
- Water play •
- Arts and crafts •
- Fruit Platters provided •

**ALL UNDER 8'S ARE WELCOME! CHILDREN MUST BE
ACCOMPANIED BY A PARENT OR CAREGIVER.**

For more information please contact the school on 4062 1139.

NOTICE BOARD...

ARE YOU SMARTER THAN A 6TH GRADER?

TRIVIA NIGHT

GEORGETOWN STATE SCHOOL



FRIDAY, 31 MAY, 2024



STARTS AT 5:30PM



G'TOWN SHIRE HALL



RSVP [PREFERRED]
WEDNESDAY, 29 MAY

6-8 PEOPLE PER TABLE
\$10 ENTRY PER PERSON
CHILDREN UNDER 12 FREE
BYO NIBBLES & DRINKS

GAMES,
PRIZES,
& LOTS
OF
FUN!!!



NOTICE BOARD...

2024 CHRISTMAS STALL

We're having a Bottle Tombola stall at the Annual Christmas Night Markets. Yeah!

WINNERS:

Every ticket will be a winning ticket! ...but what prize will you get?

PLEASE HELP:

We kindly ask if every family could donate a pre-filled bottle or two each term. You can drop off your bottles anytime during the year.

IDEAS:

- Lego, matchbox cars, marbles, party bag goodies, jokes, toy soldiers, dinosaurs
- Chocolate, lollies, jam / chutney, nuts, pasta sauce, tea / coffee, herbs / spices, 'cookie / brown mix in a jar', olives
- Craft items, pencils, balloons, tattoos, stamps, stickers, novelty erasers
- Hair clips, hair elastics, scrunchies, jewellery, ribbons
- Make up, face masks, nail file / polish, bath bombs, bath salts, lip gloss, potpourri
- Gloves, seed packets, tea light candles
- Socks, bandana, head band, head light, torch
- Money, vouchers
- NO perishable items or alcohol!



HEALTH CHECKS ?

HAS YOUR CHILD HAD ANY MEDICAL APPOINTMENTS (EG: HEARING, VISION, SPEECH THERAPY, PAEDIATRICIAN) DURING THE HOLIDAYS?

PLEASE CONTACT OUR GUIDANCE OFFICER,
KYM ZUPP, [KZUPP4@EQ.EDU.AU](mailto:kzupp4@eq.edu.au)

TO SHARE THE RESULTS SO WE CAN
CONTINUE TO SUPPORT OUR STUDENTS.



NOTICE BOARD...

Oral Health Services



Children's dental visit dates to Georgetown

4 - 6 June 2024

23 - 25 July 2024

Free dental care for children from 0-17 years old

A parent or guardian will need to be present. A Medicare card is required.

Phone: 1300 300 850

Monday-Friday | 8:00am-4:00pm
Except Public Holidays

Cairns and Hinterland
Hospital and Health Service



Are you a parent?



To find out more, please contact:
Juan Zhong
(juan.zhong@uqconnect.edu.au)

To Better Understand
Child Development & Design Better
Interventions

Researchers at UQ are seeking
Australian parents
of 3 - 12-year-old children
to participate in a survey about
parent and child self-regulation.

If you are interested, please visit:
<https://exp.psy.uq.edu.au/srs/>

OR Scan me:



The Parenting and Family Support Centre



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA



Georgetown State School Parents & Citizens Association
PO Box 1, GEORGETOWN QLD 4871
ABN: 16 897 093 678

President: Keira Zammit gsspc.president@gmail.com
Vice President: Jodi Kernan gsspc.vopresident@gmail.com
Secretary: Seven Ryan gsspc.secretary@gmail.com
Treasurer: Megan Alexanderson gsspc.finance@gmail.com

<https://georgetownss.eq.edu.au/>

NEW RECRUITMENT OPPORTUNITY!

The Georgetown State School P & C Association is excited to commence the recruitment process for a **Casual / Term Time Tuckshop Convenor**.

Position Description and Application Forms are available by emailing gsspc.secretary@gmail.com

Applications close **5pm, Monday 27 May 2024**.

Application Form & Resume to be emailed to gsspc.secretary@gmail.com

